

## Cameron Pre-K - Week of April 13th - April 17th

### Preschool Daily Expectations:

15 mins RAZ Kids (Login directions below)

15 mins Happy Numbers (Login directions below)

15 mins on Question of the Day, via scholastic books

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html>

15 mins of Skills (see Skills chart and pick one or two a day-Take a picture and text your teacher. We would love to see your child's work!

Read, Read, Read books:)

**COMING SOON:** We are working on a kid's friendly Youtube channel for Cameron Prek:) Look for a link in an upcoming email. It will include videos with your teacher's reading books AND fun playlist to practice skills.

### RAZ kids log on directions:

Go to <https://www.raz-kids.com/>

Click on green box that says "KIDS LOGIN"

Enter your prek Teachers username

Room 008 **LSANCHEZ126**

Room 011 **GGARCIA128**

Room 013 **SEANDERSON1**

Click on your child's name.

All students have the same password **123**

### HAPPY NUMBERS log on directions:

Go to <https://happynumbers.com/>

Click on "I'm a Student"

Room 008 Class Number: **536 539** \*Ms. Sanchez sent out passwords

Room 011 Class Number: **435 072** \*Ms. Alcacio sent out passwords

Room 013 Class Number: **963 662** \*Students all have 123 password

Click on your child's name. IMPORTANT: First activity is a pretest. Then the modules begin.

#### Skills to work on

- Name writing (first name, then last name)
- Identifying letters in name (first name, then last name)
- Spelling own name (without looking at it)
- Counting to 50, then 100
- Identifying numbers 1-10 mixed up (then up to 20)
- Reviewing sight words (see list)
- Blending letter sounds (s, a, t, i, p, n)
- Identifying shapes
- Identifying colors
- Counting objects
- Beginning sounds of words
- cutting with scissors
- folding paper
- tearing paper
- using glue
- sing songs
- find rhyming words

#### Sight Words

|      |     |
|------|-----|
| the  | of  |
| a    | and |
| to   | in  |
| is   | you |
| that | it  |
| he   | she |
| was  | for |
| on   | as  |
| with | his |
| they | I   |